

Educational Technology Quarterly: a new journal on the future of education in the digital age

Serhiy O. Semerikov^{1,2,3,4}[0000–0003–0789–0272]

¹ Kryvyi Rih State Pedagogical University,
54 Gagarin Ave., Kryvyi Rih, 50086, Ukraine

² Kryvyi Rih National University,
11 Vitalii Matusevych Str., Kryvyi Rih, 50027, Ukraine

³ Institute of Information Technologies and Learning Tools of the NAES
of Ukraine, 9 M. Berlynskoho Str., Kyiv, 04060, Ukraine

⁴ Academy of Cognitive and Natural Sciences,
54 Gagarin Ave., Kryvyi Rih, 50086, Ukraine

semerikov@gmail.com

Abstract. The Educational Technology Quarterly (ETQ) is a new Diamond Open Access peer-reviewed journal by the Academy of Cognitive and Natural Sciences. The journal focuses on the ways in which digital technology can enhance education and welcomes research papers on the pedagogical uses of digital technology where the focus is broad enough to be of interest to a wider education community. In addition to empirical work, ETQ also welcomes systematic reviews and meta-analyses that include clear research questions, a framework of analysis, and conclusions that reflect the aims of the paper. The journal is published four times a year in March, June, September, and December. The first issue of ETQ was published in March 2021.

Keywords: Educational Technology Quarterly, educational technology, digital technology, pedagogy, systematic review, meta-analysis.

Educational Technology Quarterly (ETQ) is a Diamond Open Access peer-reviewed journal focused on the ways in which digital technology can enhance education. ETQ welcomes research papers on the pedagogical uses of digital technology where the focus is broad enough to be of interest to a wider education community. In addition to empirical work, ETQ welcomes systematic reviews and meta-analyses that include clear research questions, a framework of analysis, and conclusions that reflect the paper' aims[5].

ETQ is published quarterly by the *Academy of Cognitive and Natural Sciences*, a non-profit organization dedicated to the promotion of scientific

research and education [1]. The journal is indexed in a number of prestigious databases, including DOAJ [3], and ERIH PLUS [4].

The *aims and scope* of ETQ are to: publish high-quality research on the pedagogical uses of digital technology, promote the dissemination of knowledge about educational technology, and stimulate innovation in the use of digital technology for teaching and learning

ETQ publishes a variety of articles on educational technology, including: empirical research studies, systematic reviews and meta-analyses, theoretical papers, and case studies. The journal is particularly interested in papers that address the following topics: the use of digital technology to support personalized learning, the impact of digital technology on student learning outcomes, the development and evaluation of new educational technologies.

ETQ is a high-quality journal with a rigorous peer review process. All submissions are reviewed by at least three independent experts in the field.

Educational Technology Quarterly is a high-quality, open access journal that publishes research on the pedagogical uses of digital technology. The journal is a valuable resource for researchers, practitioners, and policymakers who are interested in using digital technology to enhance education.

ETQ *strengths*: high-quality research articles, rigorous peer review process, open access, and broad scope.

ETQ *weaknesses*: relatively new journal (founded in 2021), not as well-known as some other educational technology journals.

To submit a paper to ETQ, please visit the journal's website [2]. The website provides detailed instructions on how to prepare and submit your manuscript.

References

1. Academy of Cognitive and Natural Sciences (2021), URL <https://acnsci.org>
2. Educational Technology Quarterly (2021), URL <https://acnsci.org/etq>
3. Educational Technology Quarterly – DOAJ (2021), URL <https://doaj.org/toc/2831-5332>
4. Journal information | ERIH PLUS (2021), URL <https://kanalregister.hkdir.no/publiseringsskanaler/erihplus/periodical/info.action?id=503654>
5. Semerikov, S.: Educational Technology Quarterly: in the beginning. Educational Technology Quarterly **2021**(1), 1–50 (Mar 2021), doi: 10.55056/etq.13