

Educational Dimension: a new journal for research on education, learning and training

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Abstract. This paper introduces *Educational Dimension*, a new Diamond Open Access peer-reviewed journal that publishes research on education, learning and training, and applications of theories and philosophies used in the sciences of learning and adjacent sciences. The paper provides information about the journal's history, scope, editorial board, and publication ethics. The paper also invites scholars from all over the world to submit their original research papers, systematic reviews and meta-analyses to the journal.

Keywords: Educational Dimension, education, learning, training, research, open access, peer-review, systematic review, meta-analysis, STEM, student achievement, engagement, curriculum, instruction.

1 About the journal

Educational Dimension is a Diamond Open Access peer-reviewed journal focused on the research on education, learning and training, and applications of theories and philosophies used in the sciences of learning and adjacent sciences. The *Educational Dimension* occupies contributions in all aspects of learning theories, learning technologies and tools, paradigms and models. The main problematic field of the journal is the current and future issues of modern pedagogical science: psychological and pedagogical, philosophical,

socio-cultural aspects of education, learning and training, modern theories, technologies and teaching aids, the emergence of which is determined by globalization, integration processes, social transformations, humanitarian and scientific and technological development.

Educational Dimension welcomes research papers, systematic reviews and meta-analyses that include clear research questions, a framework of analysis, and conclusions that reflect the aims of the paper.

Submissions to the *Educational Dimension* journal should be made through the journal's website <https://acnsoci.org/ed>. The website also includes information about the journal's submission guidelines and review process.

2 Journal history

The journal was established by the Academy of Cognitive and Natural Sciences (<https://acnsoci.org/>), an international non-governmental organization whose mission is to advance the professional, scientific, social, and other interests of researchers in the field of cognitive and natural sciences, as well as to improve research.

This journal continues title "Pedagogy of Higher and Secondary Education" (ISSN 2304-4470, see journal archive at the <https://journal.kdpu.edu.ua/ped/>) published by Kryvyi Rih State Pedagogical University.

3 Editorial board

Editor-in-Chief: Dr. *Olga V. Bondarenko*, Associate Professor of the Department of Geography and Methods of its Teaching, Kryvyi Rih State Pedagogical University, Ukraine [3].

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4 Conclusion

The *Educational Dimension* journal is an open-access peer-reviewed journal that aims to offer a forum for discussing a wide range of international educational experiences and evaluation approaches. The journal intends to publish works of excellent quality. The journal is poised to adhere to the highest publication ethics standards, thanks to the support of a team of educational researchers who voluntarily offered to serve on the editorial board. Finally, we invite scholars from all around the world to submit research papers on the history, theory and methodology of learning, teaching and education, as long as the subject is broad enough to be of interest to the larger education community. We also welcome systematic review studies and meta-analyses with clear research questions, an analytical framework, and results that are in line with the objectives of

the paper. Studies that concentrate on STEM teaching and learning are also important, as are studies that address particular difficulties in boosting students' achievement, methods for encouraging and engaging students, and lessons learned from curriculum and instruction changes based on changes in education in general.

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